**Reception Class Home learning ideas and activities**

**Literacy**

* Daily reading approximately 10 minutes per day
* Ask an adult to share a story with you/read to you.
* Phonics/reading and writing – revisit Phonic sheets already sent home each week.
* practise reading the words by sounding it out and blending together to say the whole word.
* ask an adult to say a word from the sheet – can you write it? (remember to sound it out stretching the word and writing the sounds you can hear in the order they come)
* Choose words from your sheet and put them into sentences - say your sentence several times then write it. (try to make your sentences interesting and remember to start with a capital letter and end with a full stop.
* Watch episodes of Cbeebies’ Alphablocks
* High frequency/Tricky words – (Reception list was sent home at half term) These words cannot be read using phonics and need to be learnt by sight/memory. Practice a few each day until you can read them all by sight. Then learn to write them. (tip: don’t use letter sounds/phonics, use letter names when learning to spell).
* Keep a daily diary – draw and write about what you do each day.
* Story maps and story writing – choose a story you know/ like/have enjoyed reading or hearing. Draw a map of the story – remember to think of the structure:
* beginning (setting and characters),
* middle (what is the problem/what happens
* end (how is it solved)

Can you use your map to tell the story to someone else?

Can you write the story in your own words?

**Physical Development**

* Handwriting - daily practice (5/10 minutes)

– CORRECT letter formation for each letter. (see the example of school handwriting style in front of homework books and attached sheet).

* Draw/ copy handwriting patterns – use different colours/pencils/pens – this will help to develop good pencil control (some examples are below and others can easily be found online)
* Go outside in the garden everyday to play and have fun and get some fresh air!

E.g. Practice throwing and catching/ kicking a ball. Ride your bike. Practise jumping, hopping, star jumps, running etc. Create your own circuit of activities/make an obstacle course.

**Mathematics**

* Watch episodes from CBeebies Numberblocks.
* Recite numbers daily from 0, 1, 2, 3, 4, . . . to 10/20/30 . . .? How far can you go?

***Challenge:*** recite numbers backwards from 10/20/30

* Sort everyday objects in different sets e.g. beads, lego/building bricks, pencils toy cars etc. ***Challenge*:** Can you sort each set again e.g by colour or size (different coloured leggo/beads)
* Count different everyday objects/toys e.g. how many toy cars/ teddies/dolls/jigsaw pieces in a puzzle/building bricks do you have?
* Practice number facts for numbers from 3 to 10.
* Focus on a different number each day e.g. 4.

Make a set of 4 objects e.g. pencils/lego how many different ways can you split them into 2 parts (part, part, whole model – see example below and attached sheets if needed to support practical work for addition and subtraction)

* Draw the sets (you could draw the objects or draw a coloured circle or square to represent each one) and write the addition number sentence for each one.

3 3

2 + 1 = 3

2 1

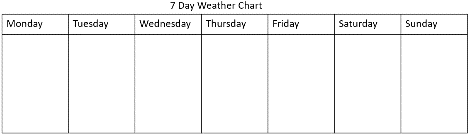
* Can you find all possible answers? How will you know you have them all?
* Start to learn all the addition number facts by heart (especially the ones for 5 and 10)

***Challenge*:** Can you find the subtraction/take away facts e.g. 3 – 2 = 1

* Go on a shape hunt**.** What 2D and 3D shapes can you find? (in the house/garden).
* Can you remember the names of the 3D shapes? (cube, cuboid, sphere, cylinder, pyramid).
* How many edges/faces/corners do they have?
* Can you make a picture using 2D shapes? e.g. a house/rocket Can you label the shapes you have used? (circle, square, triangle, rectangle).

**Understanding the world (The world)**

* Create a simple weather chart and record the weather each day. What symbols will you use for sun / rain /clouds etc? (tip: think about the ones we use in class to help you with ideas).



* Choose an animal to find out about and create an information fact file e.g. where it lives, what it looks like, what it can do, what it eats etc. add a picture/draw a picture of your chosen animal.
* Go outside in the garden :
* Use you senses - what can you see/hear/feel/smell?
* look for patterns in the environment e.g brick walls, paving slabs, grates fences. Can you draw them/make rubbings with a crayon and paper?

**Understanding the World - People and communities (including Religious Education)**

* Find out about the Christian story of Easter – The events of Holy Week from Palm Sunday to Good Friday. What happened on Easter day?

**Creative (Exploring and using media and materials)**

* Junk modelling using 3D shapes - make a model using recyclable materials - cardboard boxes, packaging, tubes etc. e.g. make a house, rocket, robot, /animal/dinosaur etc)
* Make musical instruments e.g. shakers using a recyclable container and beans/rice/beads.
* Listen to music/sing songs – sing favourite songs; Go to: [www.musicaltod.co.uk](http://www.musicaltod.co.uk) (Mr Shepherd who teaches our music on Wednesday mornings has all the songs and more that we have been learning on his website)
* Observational drawing

- choose something from the garden/nature to draw e.g. a flower/plant/leaf – look closely at the detail. Can you put this into your drawing?

* Portraits – choose someone in your family to draw/paint
* Draw/paint a picture/ make a collage

e.g. - what you can see from a window in your house

- a character or a scene from a story you are reading/ watching on DVD/ computer

**Suggested web sites:**

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

choose from phase 2 and phase 3 phonics - some of the games are free and don’t need you to subscribe

[www.topmarks.co.uk](http://www.topmarks.co.uk)

Go to the Learning Resources tab for Maths and English online activities and games for different ages e.g. 3-5/5-7/7-11 years

* English activities: – e.g. letters & sounds; punctuation; words and spelling; learning to read; stories
* Maths activities: - e.g. counting, ordering, sequencing numbers; place value; addition & subtraction shapes, measures

There is also a useful Parent’s Resources tab, with useful information and ideas to help your child with their learning.

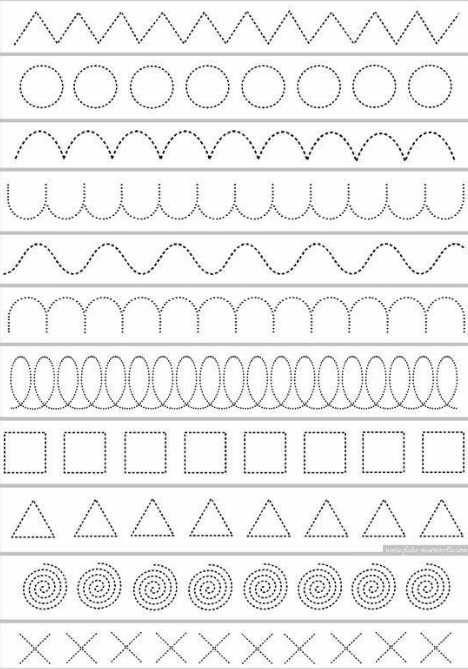
[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

Oxford Owl for Home – Free resources to support learning at home – also check the new parent website link

* advice & support for parents
* Educational activities and games
* Free eBook library for 3- 11 Year olds

Handwriting – Letter formation and style



Examples of Handwriting patterns

Addition work mat

Whole

Part Part

+ =

Subtraction work mat

Whole

Part Part

- =